Publications and Art

Compare poems written by Phyllis Wheatley, Julia de Burgos, Reyes Cardenas and locate themes of nationalism and justice. Compare writings of Eugenio María de Hostos and David Walker in their demand for justice and freedom. How is the art of Jacob Lawrence’s Migration Series, Diego Rivera and José Clemente Orozco a response to Black American and Mexican independence? How were José Martí’s newspaper, Patria, as well as the newspapers La Revolucion, The Liberator, Freedom’s Journal and Crisis magazine used to change the social and political treatment of Blacks in America and advocate for Cuban and Puerto Rican independence?

Freedom Fighters

Discuss and compare Julio L. Vizcarondo’s Spanish abolitionist society to the abolition movement against slavery engaged in by Fredrick Douglass and Sojourner Truth in the U.S. Compare W.E.B. DuBois, Booker T. Washington and Cesar Chavez in their role in demanding political rights for Black Americans and Mexican Americans. Compare the legal victories of Thurgood Marshall and Cesar Chavez and the impact they had on segregation, civil rights and labor unions. Compare Booker T. Washington and Cesar Chavez in their plight for the common man, Mexican laborers, and Black sharecroppers. Compare the Mirabel Sisters and Frances Ellen Watkins Harper in the way they are known for questioning the political regime in the Dominican Republic and slavery and civil rights in America.

Rebellion

Compare Nat Turner’s insurrection to Grito de Lares in the fight for the abolition for African Slavery and Puerto Rican independence from Spain. How did the Haitian Revolution, the Underground Railroad, and Las Gorras Blancas, “the fence cutters,” challenge the system of slavery and Latino injustice for Blacks and Mexicans in New Mexico? Discuss how breaking the law forced social change in the examples of the Underground Railroad and Las Gorras Blancas. How did the Haitian revolution, the Denmark Vesey insurrection, and John Brown’s raid on Harpers Ferry change the hierarchical structure of American society?

War and Battle

How did the outcome of the Civil War and the Treaty of Guadalupe Hidalgo result in creating second class citizens for Blacks and Mexican Americans in the Southwest in American society? How did Juan Seguín and the men in the Colored Infantry demand freedom? How did the action of the Colored Infantry and the Tejanos in the Mexican American War provide examples of Blacks and Tejanos fighting for their freedom and becoming leaders in their time?

Organizations

Compare the Chicano Civil Rights movement and the Black Power movement in American Society. How did the League of United Latin American Citizens founded in 1929 and the NAACP protect Mexican Americans and Black Americans from discrimination? How would you compare the Student Nonviolent Coordinating Committee to the Cuban movement for Independence led by José Martí?